



# AnandNiketan

## Maninagar Campus

<b>Grade : VI</b>	<b>Subject : English Grammar</b>	<b>Section: _____</b>
<b>Name :</b>	<b>Practice Worksheet ( P.T. – 1 )</b>	<b>Date:21.6.19</b>
<b>Syllabus :-</b>	<b>Periodic Test I- 20 marks</b>	<b>Subject Enrichment</b>
L-1.sentences, L-2.Nouns, L-3.Nouns-Gender, L-4.Nouns-Numbers L-28.comprehension and L-29 Message Writing.	<b>Notebook Submission / Completion :- 10 Marks</b>	<b>Dictation : 15 marks Speaking : 5 marks</b>

### Section: A (Reading)

#### Q.1. – Read the following passage and answer the given questions:-

Archaeologists believe that counting large quantities began about 10,000 years ago. Early farmers had to account for communally stored crops. Early counting systems involved small tokens which represented farmers' stores. In the area which is now southern Iraq, little figures shaped like discs, balls, and pyramids were used in about 7500 B.C. to represent various holdings. Later, marks which represented the figures were inscribed on clay tablets by use of a blunt reed to cut into the wet clay. Still, the symbols were always connected with specific merchandise. Around 3000 B.C., people began using clay tablets and a new accounting system which they perfected over the next 4,000 years. A writing system called cuneiform, which consisted of wedge-shaped symbols, was also invented. At the same time, other cultures were independently developing numbering and writing systems. Soon philosophers began to discover that nature was subject to laws which could be expressed with numbers.

#### Questions:-

- 1) When did counting large quantities start?
- 2) Fill in the blank- people wrote on \_\_\_\_\_tablets.
- 3) Complete this sentence - Tokens represented....
- 4) Complete this sentence- .... consisted of wedge shaped symbols ...
- 5) What shape tokens were found in Iraq?

#### Q.2. – Read the following passage and answer the given questions:-

Here are three main groups of oil, animal, vegetable and mineral. Great quantities of animal oil come from whales, these enormous creatures of the sea which are the largest remaining animals in the world. To protect the whale from the cold of Arctic seas, nature has provided it with a thick covering of fat called blubber. When the whale is killed, the blubber is stripped off and boiled down. It produces a great quantity of oil which can be made into food for human consumptions. The cod liver oil and the halibut oil, two kinds of fish, yield nourishing oil. Both the oils are given to the sick children and other invalids who need certain vitamins. Vegetable oils are used for cooking. Perfumes may be made from the oils of certain flowers. Soaps are made from vegetables, flower and animal oil.

#### Questions:-

1. What are the three main groups of oils?
2. What are the uses of oils?
3. How do we get oil from whales?
4. What protects the whale from the cold?

5. Suggest a suitable title for the passage.

### Section: B (Writing)

#### Q.3. Write a message on the following conversation.

Rita receives a call from Ravi, her brother's friend, to inform him that their cricket practice would not be held that day. Since Amit, Rita's brother, is not at home she takes the message. However, she too has to rush for her appointment with the doctor. So, she leaves a message for Amit. You are Rita. Now, write a message with details of all that you want to convey to Amit.

#### Q. 4. Imagine you are Gitika. Read the following conversation and write a suitable message for your mother.

Ankita : Hi, didi! I'm Ankita on the line. Is aunty at home?

Gitika : No. she has gone to visit my grandparents. Is there any problem?

Ankita : No, I just wanted to inform her that we have a special 'Havan' tomorrow at 9 a.m. at our Place. My mother has specially invited all of you.

Gitika : Okay. Thanks! I'll inform her and we will definitely come.

### Section: C (Grammar)

#### Q. 5. Fill in the blanks with the collective nouns.

1. The cricket \_\_\_\_\_received a warm welcome.
2. All that I want is a \_\_\_\_\_of books.
3. I want to buy a \_\_\_\_\_of flowers.
4. An \_\_\_\_\_of soldiers fought bravely.
5. I saw \_\_\_\_\_of grapes in the garden.

#### Q. 6. Fill in the blanks with abstract nouns made from the words give in the brackets.

1. We were attracted by the \_\_\_\_\_of the mountain. (Beautiful)
2. .... to animals is a punishable offence. (Cruel)
3. Jane received \_\_\_\_\_ (Punish) for not finishing her homework.
4. \_\_\_\_\_ is something almost everyone appreciates. (Kind)
5. The \_\_\_\_\_ of the woodcutter impressed the fairy. (Honest)

#### Q.7. Change the gender of the nouns to their opposite gender and rewrite these sentences.

1. The boy saved her brother from falling down.
2. Ria owns a cow and a cock.
3. My mother lost her bag in the train.
4. The lady asked the washer man to wash the clothes.
5. The actor is a good dancer and singer too.

#### Q. 8. Fill in the blanks with plural form of nouns given in the brackets.

1. The \_\_\_\_\_ (diary) were given to the children.

2. I kept all my \_\_\_\_\_(album) in the cupboard.
3. She went to the dentist to get her \_\_\_\_\_ (tooth) extracted.
4. Please bring all the\_\_\_\_\_ (knife) lying on the table.
5. There are many metropolitan \_\_\_\_\_(city)in India.
6. The \_\_\_\_\_(shelf) were full of books.

**Q.9. Change the following sentences as directed:**

1. My birthday is in June. (Interrogative)
2. You are a great dancer. (Exclamatory)
3. Are you punctual at school? (Affirmative)
4. I like to play outdoor games. (Negative)
5. She likes to eat cookies. (Interrogative)
6. Does he eat a banana every day? (declarative)

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